

Fishers of Kids Preschool

Curriculum Overview

Fall 2007

The goal of Fishers of Kids Preschool is to encourage children to develop a relationship with Jesus, to develop creativity, problem-solve, make decisions, and expand their thinking skills. Children are born eager to learn. We hope to nurture this joy of learning and provide them many developmentally appropriate activities to prepare them for entry into kindergarten.

Spiritual development

- Can tell that God is her/her Creator
- Can tell that Jesus is his/her Savior
- Recite selected Bible verses

Social and emotional development

- Develops independence in daily tasks
- Shows pride in accomplishments
- Makes choices of activities at preschool
- Can identify his/her own name, age, family members, gender, etc.
- Is willing to try new activities
- Stays with an activity for a period of time
- Participates in independent and cooperative activities
- Responds appropriately to the feelings of others
- Calms self when excited
- Expresses strong emotions in an acceptable way (with words)
- Tries to solve problems with other children independently
- Follows daily routine, health, and safety rules
- Takes turns and is learning to wait patiently

Reading/Phonics

- Recognizes and reads his/her own written name
- Recognizes some lowercase and uppercase letters and numbers
- Beginning to associate sounds and words in print
- Beginning to use left to right, top to bottom progression in print
- Handles books appropriately: turns pages from front to back, holds books right-side up
- Listens to stories read by the teacher
- Responds to questions about readings
- Can recite rhymes, chants, and songs

Language and Literacy

- Can follow single- or multi-step directions
- Demonstrates understanding of the meaning of stories, songs, and poems
- Can use sentences, words, and actions to communicate needs
- Uses "please," "thank you," and "excuse me" when appropriate
- Can recite own name, address, phone number, and parents' names

- Recognizes patterns
- Retells stories and asks questions
- Begins to practice printing first name with only the first letter in uppercase
- Begins to practice printing letters and numbers
- Identifies 8 basic colors

Math

- Counts object groups of 10 or higher
- Can recite numbers in order to 25 or higher
- Can count backwards from 10 to 0
- Identifies numerals to 10
- Can use one-to-one correspondence
- Can match like objects
- Can tell a number from a letter
- Beginning to understand less/more, larger/smaller, some/all
- Can identify basic shapes: circle, square, triangle, rectangle
- Practices simple patterns (ABAB, etc.)
- Understands: next to, on top of, before, after, etc.
- Sorts and classifies by color, shape, size, etc.

Science

- Uses 5 senses to observe things in nature
- Shows interest in investigations/experiments
- Makes comparisons of properties of objects (sink/float, rough/smooth, plant/animal, etc.)
- Increases ability to observe and discuss sameness/differences
- Begins to show awareness of seasons and weather
- Can identify six body parts

Music/Motor/Movement

- Participates in singing and other music activities
- Responds to the beat of music with movement
- Plays rhythm instruments with songs
- Demonstrates balance and coordination (bend, twist, stretch, roll, dance, hop, jump, clap, snap, sway, march, stomp, etc.)
- Uses props for special movements (streamers, scarves, etc.)
- Holds scissors, pencils, crayons correctly
- Walks backwards
- Walks up and down steps

Social Studies

- Participates in special holiday activities
- Recognizes community helpers
- Recites Pledge of Allegiance
- Participates in fire safety exercises
- Participates in field trips and special visitor presentations
- Recites colors and numbers in Spanish
- Participates in dramatic play centers and role playing

Technology

- Uses the school computers for curriculum-based activities

NOTE: This overview was prepared with the help of, and in consultation with, the following resources:

1. Nebraska Early Learning Guidelines for Ages 3 to 5, Nebraska Department of Education, Nebraska Health & Human Services System, June 2005
2. "Overview of Curriculum" from Wayne Elementary School, Kindergarten level
3. "Kindergarten Readiness Checklist" compiled by Wayne area preschool teachers and directors, 2006